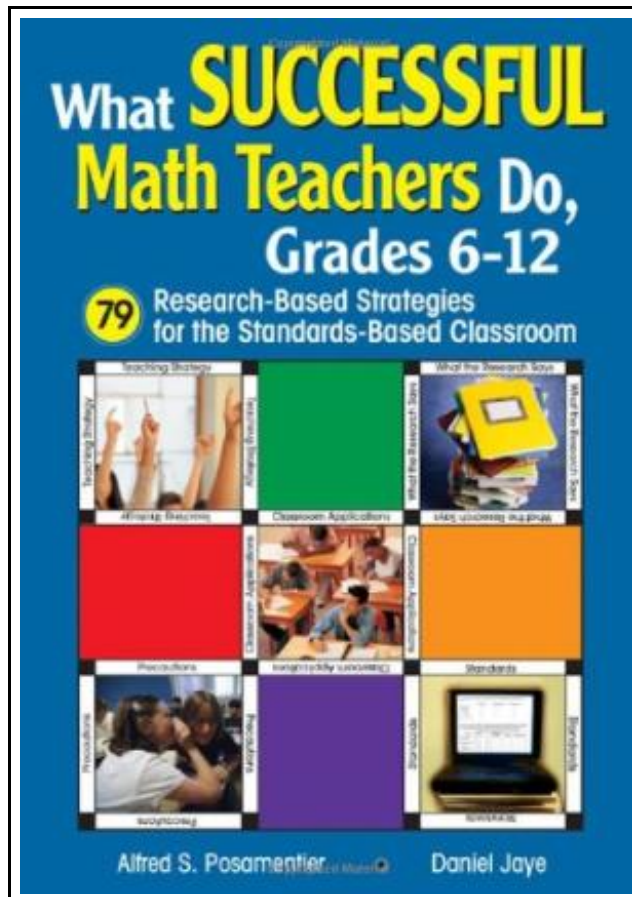


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Corwin, 2005. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: Prologue Acknowledgments About the Authors 1. Managing Your Classroom 1. Create your own support network as soon as you begin your first teaching job. 2. Before beginning a lesson, put an outline of what you are going to cover on the blackboard. 3. Make realistic time estimates when planning your lessons. 4. Make classroom activities flow smoothly. 5. Have 'eyes in the back of your head' so you notice misbehavior at an early stage. 6. Help students develop self-control to enhance their thinking and independence, as well as to ease your own workload. 7. Do more than one thing at a time. 8. Work directly with individual students as often as possible. 9. Use classwide peer tutoring to help your students learn, whether or not they have learning disabilities. 10. Encourage students to be mentally active while reading their textbooks. 11. Avoid reacting emotionally when evaluating problematic situations in the classroom. 12. Carefully select problems for use in cooperative learning groups. 13. Encourage students to work cooperatively with other students. 14. Use group problem solving to stimulate students to apply mathematical thinking skills. 15. Use the Jigsaw Technique of cooperative learning as an interesting and effective way for students to learn. 2. Enhancing Teaching Techniques 16. Find out about your students' motivation regarding mathematics, and use that knowledge to refine your instruction. 17. When trying to determine how to motivate students' interest in mathematics, teachers should differentiate between personal and situational interest and use both forms to increase students' motivation to learn mathematics. 18. Treat students in ways that reflect the belief that you have high expectations for their performance. 19. Praise mistakes! 20. Call on students more frequently to promote their achievement. 21....



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