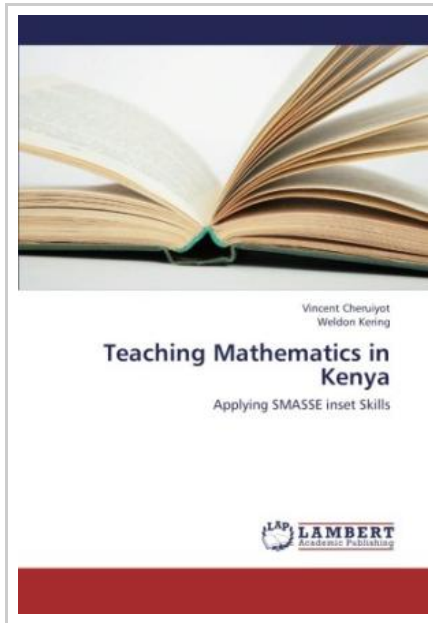




Teaching Mathematics in Kenya

By Vincent Cheruiyot

LAP Lambert Academic Publishing Aug 2013, 2013. Taschenbuch. Book Condition: Neu. 221x151x7 mm. Neuware - Despite the completion of all cycles of SMASSE project with nearly all teachers having undergone training on effective teaching approaches of ASEI/PDSI. The study used survey design to investigate the challenges facing mathematics teachers in implementing SMASSE skills. The study used questionnaire for Teachers and deputy principals in gathering information. The following were found to be the challenges in the implementation of SMASSE inset: that the application of SMASSE skills is time consuming hence might not allow the teachers to cover syllabi in time required in some of the schools, large workload that is brought by high teacher-learner ratio in all the schools in Kenya, inadequate facilities in the schools to enable teachers implement the skills, indifferent learners in some of the schools, there was poor training during the INSET. 64 pp. Englisch.



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